



REFLECTIONS 2008

FORM R

Ongoing reflection enables the leader to analyze actions and apply new understanding and skills in future activities. Using the rubric below and sample reflections in your notebook as a guide, complete one substantive reflection and give or email it to your mentor for feedback by September 15, October 15, December 15 and February 15. Your program supervisor will want to see these reflections and mentor feedback at the three-way meetings.

REFLECTING ON PRACTICE	NAME:	MONTH:
Reflection Rubric		
Satisfactory	<ul style="list-style-type: none"> ▪ Clear, vivid description of task, event, or experience. ▪ Candidate's role is clear. ▪ Substantive statement of what was learned, what insight was gained; what candidate will do differently in the future; if applicable, how candidate acted in a subsequent situation. ▪ Connection made between candidate's activity and student learning. ▪ Literature referenced where appropriate. 	
Unsatisfactory	<ul style="list-style-type: none"> ▪ Task, event, or experience described. ▪ Candidate's role unclear. ▪ Little or no evidence of what was learned, what insight was gained; what candidate will do differently in the future ▪ Inadequate or spurious connection made between candidate's activity and student learning. ▪ Little or no reference to literature. 	

Mentor Feedback	Date: