



**PRE-PRACTICUM LOG 2009**

**Have your mentor review and sign off on your activities, then put this log and the attachments in your final assignment folder. Bring it to your first 3-way practicum conference.**

Document at least 25 hours observing and working in the field prior to August 30. The first two activities in the shaded boxes are required of all candidates and relate to your coursework in the summer modules. The remaining activities are of your own choosing. You may begin your practicum once you complete and have your mentor sign-off on the pre-practicum.

Candidate \_\_\_\_\_ License/Level Sought \_\_\_\_\_

Email \_\_\_\_\_ Current Role \_\_\_\_\_

Consider the guiding questions for the autobiographical essay that you prepared for your first class of "The DNA of School Leadership." Using the questions as a lens, spend at least 5 hours observing your mentor or an administrator with the license you are seeking. Reflect on the values and beliefs that this leader communicates through his/her actions. Attach your reflection to this form.  
**Date(s)/Hours**

As you gather the following documents for your first class of "Instructional Leadership for Learning"--District Improvement Plan, School Improvement Plan, Strategic Plan, District Professional Development Plan, Individual Professional Development Plan, District Curriculum Accommodation Plan, Building Accommodation Plan, Student Accommodation Plan (not a 504), District Report Card, Individual Student Success Plan, note in on a separate sheet how each was developed, the way in which each is used to improve student learning, and the values and beliefs that each exemplifies. Attach the sheet to this form.  
**Date(s)/Hours**

**For the activities below, indicate if you were Observing (O), Assisting (A) or Taking Responsibility (TR)**

Description of Setting (location) and Activity	Leadership	Administratio	Equity	Relationships	Community	Responsibiliti	Professional	Date/Hours

