

MSSAA Summer Institute 2010

Teaching, Learning, Communicating (TLC): Leading the 21st Century School

Program of Events



Some Summer Institute Reminders...

- ★ Don't forget to visit our conference vendors in Nauset Center! Put your raffle tickets in their sand pails for a chance at raffle prizes!
- ★ Admission to all social events and meals will be by ticket only. As always, please wear your conference badge at all times! If your plans change, and you have tickets you will not be using, please turn them back in at the registration room to help us with our meal counts.
- ★ Be sure to welcome first-time attendees, who are designated by a seashell on their name badges!
- ★ Conference attire for all events is casual.
- ★ You may be tempted to wear your brand new MSSAA shirt, but we're asking you to delay gratification until Friday, when we will all wear our new shirts for the GROUP PHOTO!
- ★ Courtesy of Whalley Computer Associates, a bank of computers with internet connection will be available in Ballroom I for registrants' use throughout the conference.

Tuesday, July 27, 2010

Pre-Conference Workshops

7:30 to 8:30 am

Pre-Conference Workshop Registration

Registration Room

8:00 to 8:30 am

Continental Breakfast for all Pre-Conferences

Surf Lounge

8:30 am to 3:00 pm

**Skills and Strategies for Successfully Investigating Complaints
And Reports of Harassment and Bullying in Schools**

Ballroom I

Presenter: Atty. Richard W. Cole, Esq., Civil Rights and Safe Schools Consultant and former Assistant Attorney General and Civil Rights Division Chief, Massachusetts Office of Attorney General

This is a full-day program; separate registration and fee are required.

This one-day interactive training workshop is designed for school professionals to learn about the legal and practical requirements for successfully investigating and making determinations in response to reports or complaints of harassment and bullying in schools and school-related activities, including in cyberspace.

Bullying 2010: A Principal's Guide to Implementing New Legal Requirements

Ballroom II

Presenter: Atty. Robert Fraser, Stoneman, Chandler & Miller, LLP

This is a full-day program; separate registration and fee are required.

This workshop will give an overview of the statute and updates from DESE, and will also cover prevention and intervention plans; due process requirements; bullying, cyber-bullying and student discipline; taking appropriate disciplinary action; collecting and maintaining data regarding bullying; implementing on-going staff professional development; working with parents and law enforcement personnel, and review of a model policy.

**Instructional Walk-Throughs as an Observational Tool
For Increasing Student Achievement**

Ballroom III

Presenter: Jerry Goldberg, Teachers²¹

This is a full-day program; separate registration and fee are required.

Instructional Walk-Throughs provide the opportunity to connect professional development with what students and teachers do in the classroom. Key strategies will include examining instructional strategies utilized, levels of student engagement observed, analysis of data collected and reflection with the teacher.



MSSAA Summer Institute 2010/Program of Events
Teaching, Learning, Communicating (TLC): Leading the 21st Century School

Tuesday, July 27, 2010, *continued*

8:30 am to noon	What I Need to Know and When I Need to Know It: A Workshop for New Principals	Bayside
	Presenter: <i>Linda Hayes</i>, MSSAA Assistant Director	
	This is a half-day program; separate registration and fee are required.	
	<p>This workshop will draw on the experiences of school principals to guide those who are new to the role. Focusing on strategies and procedures for tackling duties and responsibilities, making decisions, and working with teams, new principals will design a plan of attack that prepares them for managing complex change.</p>	
12:30 to 1:00 pm	MIAA Rules Orientation/Induction Workshop Registration	Registration Room
1:00 pm to 4:00 pm	MIAA Rules Orientation/Induction Workshop for Principals And Athletic Directors	Bayside
	Presenter: <i>Dick Neal</i>, MIAA Executive Director	
	This is a half-day program. NO FEE/WALK-INS WELCOME	
	<p>There is no cost associated with this workshop. It is held before the MSSAA Summer Institute begins, but is open to all MIAA member school administrators and athletic directors, not just Summer</p>	
1:00 pm to 4:00 pm	11th Annual MSSAA Golf Tournament <i>@Paul Harney Executive Golf Course, East Falmouth</i>	
9:00 am to 5:00 pm	Vendor Check-In and Set-Up	Nauset Center
2:00 pm to 5:00 pm	Conference Registration Desk Open	Registration Room
6:30 pm to 7:30 pm	Adult Reception	Surf Lounge/Deck/Bayside
	Sponsored by Cambium/Voyager & CLT/Kurzweil, Intellitools, Learning A-Z	
	Hostesses: <i>Cindy Kerrigan, Nancy Avery, and Melanie Walsh</i>	
	<p>Conference participants and registered adult guests welcome; admission is by conference badge and ticket only.</p>	

MSSAA Summer Institute 2010/Program of Events
Teaching, Learning, Communicating (TLC): Leading the 21st Century School

Wednesday, July 28, 2010

7:30 am to 2:30 pm	Conference Registration	Registration Room
7:30 am to 9:00 am	Continental Breakfast	Nauset Center
8:30 am to 8:55 am	First-Time Attendees' Orientation	Surf Lounge
	<p><u>Hosts:</u> Roland Joyal, Principal, Chicopee High School Bill Nunnally, Assistant Principal, Dracut Senior High School Maureen Porter, Assistant Principal, Hampshire Regional High School, Westhampton</p> <p>These Summer Institute Planning Committee members and veteran attendees will offer tips and guidelines to help first-timers get the maximum benefit from attending the MSSAA Summer Institute.</p>	
9:00 am to 9:15 am	Opening Session	Nauset Center
	<p><u>Welcome</u> Richard F. Neal, MSSAA Executive Director Joan Scribner, Principal, Nipmuc Regional High School, MSSAA President</p>	
9:15 am to 10:15 am	Special Guest Speaker	
	<p>Jeff Nellhaus, Deputy Commissioner, Massachusetts Department of Elementary and Secondary Education</p>	
10:20 am to 11:10 am	Job-alike Sessions	
	<p>High School Principals Moderator: Tara Bennett, Uxbridge HS</p>	Ballroom I
	<p>Middle School Principals Moderator: Margaret Morgan, Chocksett MS, Sterling</p>	Ballroom II
	<p>Vocational/Technical School Principals Moderator: Linda Enos, Greater New Bedford RVTHS</p>	Ballroom III
	<p>Middle School Assistant Principals Moderator: Anne Wetzell and Kristen Gaspar, Shrewsbury MS</p>	Bayside
	<p>High School Assistant Principals Moderator: Mary Trahan, Sharon HS, and Ann Knell, Dennis Yarmouth RHS</p>	Surf Lounge

MSSAA Summer Institute 2010/Program of Events

*Teaching, Learning, Communicating (TLC): Leading the 21st Century School***Wednesday, July 28, 2010, *continued***

11:15 am to 12:10 pm

Concurrent Sessions #1**Ten Keys for Successfully Combating Bullying and Harassment****Ballroom I****Atty. Richard Cole**, *Civil Rights and Safe Schools Consultant*

This session will identify the 10 keys for success in combating bullying and harassment in schools. It will also highlight requirements of the new Massachusetts anti-bullying law.

Beyond Us**Ballroom II****Aaron L. Polansky**, *Assistant Principal, Bristol County Agricultural High School, Dighton*

A motivational hour with useful applications for both personal and professional life. Be ready to laugh, get inspired, be engaged and come away with several immediate applications for day to day life! You may change the way you think. You may change the way you feel. You may do the same for others. You may just walk away and confirm that you are already there.

**Closing the Gap with Clickers: Interactive Instruction
And Formative Assessment****Ballroom III****Chuck Pirello and Dan Breslin**, *Educational Consultants, elnstruction*

Discover how student response pads and mobs can be used to actively engage all students in the learning process, capturing assessment data as lessons are being administered. elnstruction's Classroom Performance System allows educators to manage their teaching based on immediate feedback of what students are actually learning and provides teachers with options of modifying lessons to meet the immediate needs of those students.

**Using a Depth-of-Knowledge Framework
To Close the Achievement Gap****Bayside I****Morgan T. Williams**, *Principal*, and **Robert Douglas**, *Data Coach, Reid Middle School, Pittsfield*

Almost 10 years after Mike Schmoker warned America's educators to avoid a "Crayola Curriculum," we still see it in classrooms around the country. This is especially dangerous in an age of high-stakes testing. In this workshop, you will learn about using the Depth-of-Knowledge framework to ensure that the instruction and assessment in your classroom or building is aligned with state frameworks and assessment in depth as well as breadth. DOK provides a structure that helps teachers maintain high expectations for all learners and to close the achievement gap.

**An Examination of Middle School Teacher Perceptions
Of Culturally Responsive Teaching****Chatham****Stephen J. Nelson**, *Assistant Professor, Educational Leadership, Bridgewater State College* and **Angie Pepin**, *South Shore Charter Public School*

This presentation will examine a research study of middle school teachers' assessment of culturally responsive teaching, which is teaching that uses student cultural knowledge to facilitate learning, incorporates cultural orientations in classroom management designs, provides students with various opportunities to demonstrate knowledge, and gives students the skills required for success in mainstream culture while allowing them to maintain their cultural identity. School and district administrators in culturally diverse communities will benefit from the study as they work to determine professional development to provide support for their minority student populations.

MSSAA Summer Institute 2010/Program of Events

*Teaching, Learning, Communicating (TLC): Leading the 21st Century School***Wednesday, July 28, 2010, *continued***

11:15 am to 12:10 pm

Concurrent Sessions #1, continued**ESE Education Data Warehouse—New and Planned Enhancements** Race Point*Jeff Comenitz, Education Data Warehouse (EDW) Analyst*

Learn about the new MCAS and Growth Reports, initiatives underway to include EPIMS and SES (SIMS+) data, Local Assessment Workgroup efforts and reports in development by districts and DSACs.

Better Readers, Writers and Scores on Open Response Highland*Elisa MacDonald, Consultant, Teachers²¹*

This session shares a successful intervention for helping teacher teams to improve the skills of struggling readers and writers on open response. Participants will see how one school's ELA study group shifted students' open response scores from 2s to 3s and 4s on their assessments in two months.

Performance and Senior Projects Surf Lounge*Bill Nunnally, Assistant Principal, Dracut Senior High School; Mary Callahan, Assistant Principal, Plymouth North High School, and Tony Ferreira, Consultant, Center for Secondary School Redesign*

This session will demonstrate how a school can use performance projects and community service as part of the learning experience. Learn how some performance projects beyond the school day will help raise the expectation levels for your students and graduates; enhance school and community relationships; increase learning in students; and help with social and civic requirements needed for NEASC certification.

12:15 pm to 1:00 pm

Luncheon Ocean Front Dining RoomSponsored by **Lifetouch***Host: Terry Bleiler*

Conference participants only; admission is by conference badge and ticket only.

1:05 pm to 1:30 pm

Visit with Vendors Nauset Center

1:35 pm to 2:30 pm

Concurrent Sessions #2**When a Student with Disabilities is Bullied or Harassed: Meeting the Legal Requirements for Response** Ballroom I*Atty. Richard Cole, Civil Rights and Safe Schools Consultant*

This workshop will discuss strategies for responding to bullying and harassment of students with disabilities, including the steps needed for school teams to meet the legal requirements of an effective school response.

Wednesday, July 28, 2010, *continued*

1:35 pm to 2:30 pm

Concurrent Sessions #2, continued**Using Faculty Meetings to Model Effective Teaching Practices****Ballroom II****Ed Dunn**, *Consultant, Teachers²¹*

The session will look at strategies administrators can use in faculty meetings that model effective classroom practice. Sample agendas (aka lesson plans) will be provided to participants. Attendees will take part in sample activities.

Best Practices in Bullying Prevention**Ballroom III****Anne L. Gilligan**, *M.P.H., Massachusetts Department of Secondary and Elementary Education*

This workshop will provide information on evidence-based programs, strategies and best practice in developing bullying prevention education programs for students K-12.

Where's Home? Everyone Has One!**Bayside****Thomas Hermanowski**, *Executive Director, ADAPT (Alcohol and Drug Abuse Prevention Training) Consultants*

This hands-on workshop will help administrators become more aware of the different categories of teenage substance users/abusers and what they can do to help them.

Preparing for Retirement**Chatham****Ronald F Siggins**, *Advisor, Boston Hill Advisors*

This program explains how to figure out pension, pension options, buyback of time, health insurance info and pulling it all together to have a comprehensive plan. In this session we will also discuss work people can do after retirement without being penalized and provide a full understanding of the penalties regarding Social Security (WEP/GPO) that people who have a State of Massachusetts pension will face.

**College Readiness Strategies: Maximizing the Resources
Of the College Board****Race Point****Heather Ayres**, *Senior Educational Manager, K-12 Services, The College Board*

The session will include program models and highlight available data that will enable schools to create innovative programs designed to assist students, families, and educators. Included will be an overview of local and national college readiness models supported by the College Board as well as Board services, including college readiness reports and student-level data, AP and pre-AP professional development opportunities, and college readiness programs.



Wednesday, July 28, 2010, *continued*

1:35 pm to 2:30 pm

Concurrent Sessions #2, continued**Beyond Discipline: The Role of the Assistant Principal
In Building Positive Relationships**

Highland

Michael Scarpitto, *Assistant Principal, Reading Memorial High School*, **Patricia Puglisi**, *Assistant Principal, Reading Memorial High School*, and **Dennis O'Leary**, *Assistant Principal, Wakefield Memorial High School*

The Assistant Principal is often regarded as the "disciplinarian." Positive relationships with students, faculty, and staff can greatly impact school culture and reduce discipline referrals. This session will focus on strategies to foster a positive school climate. Participants will learn about and discuss several "feel good" activities and techniques which have proven to be successful at Reading Memorial High School and Wakefield Memorial High School.

Online Teaching and Learning: Policy and Cost Considerations

Surf Lounge

Dana Koch, *Director of Global Services, Virtual High School, Inc.*

A growing number of schools across the country and in the Commonwealth are offering online courses for students as part of their academic schedule and experience. The successful implementation of online course programs requires clear planning, specific policy and active promotion. The focus of the session will be to inform administrators of best practices in online program implementation including policy and cost considerations. Attendees will leave with examples of policy, course/student participation expectations and program communication.

6:00 pm to 8:00 pm

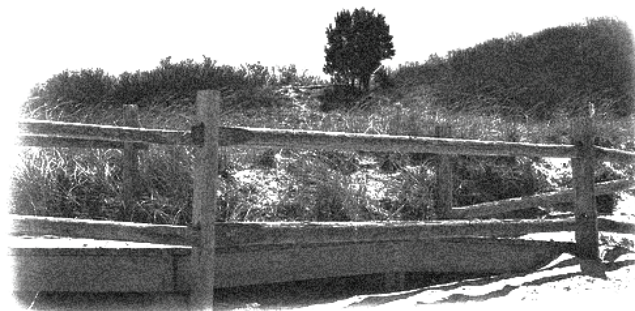
Adult Reception

Surf Lounge/Deck/Bayside

Sponsored by **O'Brien & Johnson, Inc./Balfour and O'Connor Studios**

Hosts: Bill Johnson and Jack O'Connor

Conference participants and registered adult guests welcome; admission is by conference badge and ticket only.



MSSAA Summer Institute 2010/Program of Events

*Teaching, Learning, Communicating (TLC): Leading the 21st Century School***Thursday, July 29, 2010**

7:30 am to 2:30 pm

Conference Registration Table Open

Registration Room

7:30 am to 8:15 am

Continental Breakfast

Nauset Center

8:15 am to 9:10 am

MSSAA Annual Business Meeting/MSSAA Service Awards

Nauset Center

9:15 am to 10:10 am

Concurrent Sessions #3**Rev It Up with Joe the Biker—Create a Community that Protects Students from Bullying**

Ballroom I

Joseph Wojcik, Manager, Apex Performance Solutions, LLC

Attendees will discuss the long-term negative effects of bullying on individual development and how building a sense of community in your schools through application of the social learning theory better positions you to prevent bullying. Reflection on and dialogue regarding your school and community will help you learn how to promote the caring, compassion and a sense of responsibility across the community necessary for developing habits and practices for a sustainable nurturing and inclusive culture where bullying is not tolerated.

“Bor-ing! Bor-ing! Bor-ing! Bor-ing!”: Taking a New and Creative Approach to “Meetings”

Ballroom II

Steve Maguire, Professional Speaker, Teacher, Author, Dad

Does your staff make that “Bor-ing” chant (either secretly or out loud) after your full staff meetings? Do you meet enough with your administrative team? Are the meetings you have efficient and productive, or do they drag on and on? How often do you meet with certain key personnel? How you schedule and use your valuable time can make or break how productive and efficient you are. Learn some cutting edge ways to make the most of your time and get your staff looking forward to meeting with you!

Redesigning the Framework for District and School Accountability And Assistance

Ballroom III

Karla Brooks Baehr, Deputy Commissioner, Massachusetts Department of Elementary and Secondary Education, and Jessie Dixon, MDESE

Since 2008, the Massachusetts Department of Elementary and Secondary Education (ESE) has been working with stakeholders around the state to redefine the framework for district and school accountability and assistance. Meanwhile, in January 2010 the Governor signed An Act Relative to the Achievement Gap which redefined the roles and responsibilities of ESE and districts in how they intervene in the Commonwealth's low-performing schools. Finally, in April 2010, the Board of Elementary and Secondary Education adopted final regulations to establish the new Framework for District and School Accountability and Assistance. This session will describe the new system and its implications for districts in each of the five levels of the new framework.

MSSAA Summer Institute 2010/Program of Events

*Teaching, Learning, Communicating (TLC): Leading the 21st Century School***Thursday, July 29, 2010, *continued***

9:15 am to 10:10 am

Concurrent Sessions #3, continued**Leveling the Playing Field: SAT Prep and Public Schools****Bayside****Brian Murphy**, *Director, CMS Division, Summit Educational Group*

This panel discussion, with experts in both public school administration and standardized test preparation, will examine the unique challenges facing public schools with regards to SAT and ACT test prep and the solutions that can be incorporated into the classroom, so that all students receive an equal chance to their college dreams.

Roundtable: Improving Culture and Climate in Your School**Chatham****Michael Lovechio**, *Principal, Bellingham Memorial Middle School*

The focus will be on techniques used at a variety of schools to increase a positive school culture and climate and ensure that everyone is working towards a common mission. Participants will share their best practices and the less-than-successful strategies, too.

The Breakthrough Coach**Race Point****Jill Pancoast**, *Vice President, The Breakthrough Coach*

Administrators can dramatically increase time spent in classrooms, dramatically cut time spent on "administrivia" and empower their staffs and embrace their role as instructional leaders. This session will introduce The Breakthrough Coach's management techniques and offer practices that will help busy administrators increase productivity and efficiency.

Managing School Site Councils Effectively**Highland****Kevin Carney**, *Principal, Ashland Middle School*

This workshop is designed to help principals establish norms, protocols, and objectives for Site Council members. Principals will learn strategies in meeting management, the recruitment and retaining of members through the election process, and how to use the Site Council as a vehicle to establish and sustain strong school culture.

Performance Review Program for Initial Licensure (PRPIL)**Surf Lounge****Lisa DeCaro Demoulias**, *Vice President of Operations*, and **Andrea DeMeo**, *Program Director, Class Measures*

Class Measures offers the Performance Review Program for Initial Licensure (PRPIL), an alternative route to licensure, on behalf of the Department of Elementary and Secondary Education. An overview of this portfolio-based program, including the eligibility requirements, will be presented. Sample portfolios and application materials will be available, and time allotted for general questions about licensure.



MSSAA Summer Institute 2010/Program of Events

*Teaching, Learning, Communicating (TLC): Leading the 21st Century School***Thursday, July 29, 2010, *continued***

10:15 am to 10:40 am

Visit with Vendors

Nauset Center

10:45 am to 11:40 am

Concurrent Sessions #4**Rev It Up with Joe the Biker—Create a Community that Protects Students from Bullying**

Ballroom I

Joseph Wojcik, Manager, Apex Performance Solutions, LLC

Attendees will discuss the long-term negative effects of bullying on individual development and how building a sense of community in your schools through application of the social learning theory better positions you to prevent bullying. Reflection on and dialogue regarding your school and community will help you learn how to promote the caring, compassion and a sense of responsibility across the community necessary for developing habits and practices for a sustainable nurturing and inclusive culture where bullying is not tolerated.

“You’re Hired!” Learning a New, Positive, and Fun Approach To the Interviewing Process

Ballroom II

Steve Maguire, Professional Speaker, Teacher, Author, Dad

Getting sick of the same old boring interview process? Had a few “mis-hires” recently? Learn some different and unique ways to interview staff members in this fun session. Also, bring what you consider your best interview questions to share with the group. Interviewing has never been more fun!

Where Do I Start? Forging School Safety Partnerships and Strategies and Using A Nationally Awarded School Response Team

Ballroom III

Lt. Scott Sencabaugh, Wilmington, MA Police Department and Assistant Commander of the NEMLEC STARS Team and Peter Dolan, Assistant Principal, Essex Agricultural and Technical High School and STARS Team Member

Lt. Scott Sencabaugh will provide an overview of a regional school safety team in Massachusetts and how to build key partnerships in your area. Peter Dolan will discuss the unique issues surrounding where you start with overhauling school security in your school community. They will also describe the School Threat and Response System (STARS) of the North Eastern Massachusetts Law Enforcement Council (NEMLEC). STARS consists of specially trained teams of police, fire, EMS, school administrators and college personnel who can respond, analyze and assess any type of threats on any of your campuses. STARS is presently the only organization of its kind in the country, and was recently awarded the 2009 Regional Exceptional Service award by the National Association of School Resource Officers.

To Honor, Nurture and Restore the Soul of Leaders

Bayside

Paul McGowan, Leadership Consultant, Teachers²¹

This session will acknowledge and celebrate the unique qualities, stories and capacities that each educational leader can bring to his or her work. It will also focus on the continuum of work that school administrators face ranging from "administration and management" through "leadership." In this exciting dialogue we will review why the "leadership aspects" are so important in our public schools today.

MSSAA Summer Institute 2010/Program of Events

*Teaching, Learning, Communicating (TLC): Leading the 21st Century School***Thursday, July 29, 2010, *continued***

10:45 am to 11:40 am

Concurrent Sessions #4, continued**An Overview of Innovation Schools****Chatham***Cliff Chuang, School Redesign Coordinator, Massachusetts Department of Elementary and Secondary Education*

In January 2010, an Act Relative to the Achievement Gap was signed into law, creating Innovation Schools. Do you know all you should about Innovation Schools? This session will provide a detailed overview of the essential features of an Innovation School, the establishment process, and available guidance and technical assistance.

Recognizing, Monitoring, and Supporting High Quality Instruction**Race Point***Helen C. Long, National Product Consultant, Cambium Learning Voyager*

Through interactive activities, administrators and coaches will learn how to recognize, monitor and support high quality instruction through the Response to Intervention (RTI) plan. Participants will understand and recognize the need for tiered instruction, identify steps to improve tiered instruction and related coaching in their school. Participants will be able to recognize aspects of high quality instruction and student learning during classroom instruction.

Creating An Early College High School Program**Highland***Les Murray, Principal, Amesbury High School*

Amesbury High School has partnered with Northern Essex Community College and created an Early College High School. This program is a true partnership between a community college and a high school for "middle of the road" students who we all know have the potential to do college work. This partnership is unique in that high school teachers and college professors are working in a professional learning community and cooperatively planning and teaching interdisciplinary classes. The presenter will provide documentation of the program's success and explain a working model that can be replicated in other high schools.

Educational Leadership for Teacher Learning and Improvement**Surf Lounge***David Thomson, Principal, Raynham Middle School*

How do you facilitate teacher development and improvement in your school? As the educational leader, you must improve the quality of instruction and curriculum to improve your school one classroom at a time. This session will examine the core principles for facilitating teacher learning and improvement. Participants will learn how to create a learning community where learning is a professional responsibility and the cultural norm.

11:45 am to 1:00 pm

Luncheon**Nauset Center**

1:05 pm to 1:30 pm

Visit with Vendors**Nauset Center**

MSSAA Summer Institute 2010/Program of Events

*Teaching, Learning, Communicating (TLC): Leading the 21st Century School***Thursday, July 29, 2010, *continued***

1:35 pm to 2:30 pm

Concurrent Sessions #5**Mapping the 2011 Commission on Public Secondary Schools Standards for Accreditation****Ballroom I***Janet Allison, Director, Commission on Public Secondary Schools, New England Association of Schools and Colleges (NEASC)*

The program will include a brief overview of the ongoing decennial accreditation process followed by an interactive activity to support your understanding of a number of the concepts in the 2011 Standards for Accreditation. Time will be provided for discussion and a Q&A session.

Project Tomorrow**Ballroom II***Joan Scribner, Principal, and John Clements, Assistant Principal, Nipmuc Regional High School*

Project Tomorrow, a grant-funded extracurricular program at Nipmuc Regional High School, helps prepare students for the challenges they will face in college, careers and the community. Interviewing college students, working with professors, touring campuses and working with business and community leaders, students developed skills needed for success in the 21st century. Project Tomorrow provided students with opportunities to develop competencies in 21st century skills as defined in "The Global Achievement Gap" by Tony Wagner. Learn activities covering the following topics: "The Millennials," "Globalization, The Flattening World," "College Knowledge," "Workplace Readiness," and "Community Leadership."

Presenting the Commonwealth Dual Enrollment Program And Mass Transfer**Ballroom III***Shelley Tinkham, Director of Academic, K-16 and Veterans Policy, Massachusetts Department of Education, and Stafford Peat, Director of Student Support, Massachusetts Department of Elementary and Secondary Education*

In FY 2009, the state funded dual-enrollment program was revitalized and renamed Commonwealth Dual Enrollment Program (CDEP) with a \$2 million appropriation from the Massachusetts legislature to the Department of Higher Education. This session will provide an overview of dual enrollment, its benefits and common practices, and provide detailed information about CDEP. Learn about the early outcomes of the renewed program, how it is being implemented, student and course eligibility guidelines and how students can enroll at one of the state's participating institutions of higher education. This session will also include a brief overview of how dual enrollment students could benefit from MassTransfer, the state's new transfer policy among the public institutions.

School Violence and Drugs: The Ticking Time Bomb**Bayside***Marilyn Belmonte, Drug Abuse Recognition Programs*

School Violence has increased dramatically over the past decade. Threats in school, fighting and cyber-bullying illustrate the tendency towards a more violent generation. Why are teenage girls becoming more physically aggressive? Which drugs have a link to aggression and violence? How can you recognize abuse of those drugs early enough to prevent violence? Discussion of a Drug Impairment Screening Protocol published by the Department of Public Health in its "Comprehensive School Health Manual" is included.



MSSAA Summer Institute 2010/Program of Events

*Teaching, Learning, Communicating (TLC): Leading the 21st Century School***Thursday, July 29, 2010, *continued***

1:35 pm to 2:30 pm

Concurrent Sessions #5, continued**Doing More with Less: Boost Student Achievement and Maximize Your Budget with Online Instruction****Chatham****Phil Charland**, *Senior Account Manager, PLATO Learning, Inc.*

Are you being asked to do more with less? Join us to discuss online learning best-practices and the creative ways that local schools are using online instruction to boost student achievement and positively impact their school budgets. Learn about success stories from districts across Massachusetts and walk away with tangible ideas that you can replicate within your school.

Administration and Effective Union Relations**Race Point**

Adeline M. Bee, *Teacher/President, Attleboro Educators Association/LLP Graduate, Attleboro Public Schools* and **Peter Schoonmaker**, *Sharon Public Schools*

In this 21st century there needs to be a new commitment -- one where administrations, school committees, and unions work together, as educational leaders, to create a positive culture, to enhance curriculum, and to provide a challenging environment for students throughout school districts. Participants will gain more insight into the statutes and case law governing the relationships between administrators and teachers' associations. They will learn how to build successful interactions with union presidents, officers, and executive boards/committees. Through this knowledge they will learn how to create a culture of empowerment for everyone.

ESE Data Collection and IT Initiatives**Highland****Bob Bickerton**, *Associate Commissioner, Technology, Massachusetts Department of Secondary and Elementary Education*

Learn about the Data Collection and IT initiatives, including SIMS Expansion (successful pilot, list of data elements, 2010-2011 schedule, how this information will be useful to you), and SIF (update on current project, current grantee update, 2009 SLDS).

Interscholastic Athletics at Your Middle School**Surf Lounge**

Stu Fyfe, *Athletic Director, Wixon Middle School*, and **Dick Baker**, *Assistant Director, Massachusetts Interscholastic Athletic Association (MIAA)*

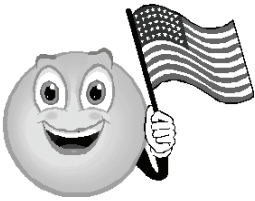
This presentation will highlight the role and value of an interscholastic athletic program at the middle school level. In addition, this workshop will emphasize the important areas that a sound athletic program must cover: eligibility, parent permission, physical examinations, user fees, coaches training, bus schedules, student/parent/coach meetings, MSSAA Athletic Guidelines and budgets.

3:30 pm to 4:30 pm

Volleyball**Sea Crest Volleyball Court**

Thursday, July 29, 2010, *continued*

5:00 pm to 7:00 pm



Family Beachfront Barbeque

Ocean Front Dining Room & Ballrooms

The Spirit of Massachusetts is the Spirit of America!

Come dressed for patriotic fun!

Sponsored by **Jostens**

Host: Ryan Ford

Conference participants and registered family guests welcome; admission is by conference badge and ticket only.

Family Photos on the Beach

Compliments of Chris Grenier of **Grynn and Barrett Studios**



MSSAA Summer Institute 2010/Program of Events

Teaching, Learning, Communicating (TLC): Leading the 21st Century School

Friday, July 30, 2010



Photo Day!

Please wear your new MSSAA 2010 Summer Institute Gift Shirt!

7:30 am to 8:25 am

Continental Breakfast

Nauset Center

8:30 am to 8:55 am

Group Photo

Sea Crest Front Lawn

Compliments of Terry Bleiler of **LifeTouch**

Please be prompt! We need a half hour to line up our large group!

9:00 am to 9:55 am

*Concurrent Sessions #6***NewsCurrents: A Unique Program for Teaching Current Events**

Ballroom I

John F. Shea, Educational Sales Consultant, Knowledge Unlimited, Inc.

This program will introduce school administrators to a powerful interactive current events program that connects to the History, Social Science and English Language Arts Curriculum Frameworks, promotes engagement of multiple intelligences, and challenges the students to utilize higher order thinking skills. NewsCurrents is an in-depth and balanced current events program. It is versatile and can be used in various classes, such as Social Studies, Geography, Civics, Independent Critical Thinking, Language Arts and 21st Century Skills.

The District Analysis and Review Tool (DART)

Bayside

Matthew Deninger, Policy Coordinator, Massachusetts Department of Elementary and Secondary Education

This session will introduce the new ESE District Analysis and Review Tool (DART), which turns vast amounts of data into valuable, easily consumable information. The DART offers a snapshot of district performance, allowing users to easily track select data elements over time, and make sound, meaningful comparisons to the state or to "comparable" districts. The data elements are linked to a broader strategic framework defining the characteristics of effective school districts and cover a broad range of district and school interests including demographic, assessment, student support, educator, financial, and proficiency gap data points.

The Human Dynamic in Leadership

Chatham

Marianne R. Young, Principal, Monument Mountain Regional High School

The relationship between a principal and the adults in the schoolhouse has more impact on the quality and character of the school - and the accomplishment of its youngsters - than any other factor. —Roland Barth

This workshop will explore what school leaders need to know about the stages of adult and human development and the implications of these stages on school climate and performance. The session will include both presentation and small group activities aimed at creating a new perspective for school leaders and how they fulfill the mission of their work.

MSSAA Summer Institute 2010/Program of Events

*Teaching, Learning, Communicating (TLC): Leading the 21st Century School***Friday, July 30, 2010, continued**

9:00 am to 9:55 am

Concurrent Sessions #6, continued**Homework: An Informative Assessment**

Race Point

Tracey Calo, Assistant Principal, Nashoba Regional High School

This workshop will focus on the essential question, "How can teachers create homework tasks that are effective assessments for learning? To explore this question, we will review formative assessment as an instructional tool, delineate the diverse purposes and types of homework, investigate the design of quality homework assignments, consider the elements of effective feedback, and examine practical, timely and meaningful feedback strategies for classroom use.

A Second Chance

Highland

Keith Turner, Teacher, Remington Middle School

What do you do for students who fail a unit test? Many educators just move on to the next unit, even though the student has not mastered the material. This workshop is designed to help schools set up a program that will offer these students that "second chance" to be successful.

10:00 am to 10:55 am

Concurrent Sessions #7**Your MTRS Benefits**

Ballroom I

Jonathan Osimo, Director of Member Services, Massachusetts Teachers' Retirement System

Your MTRS Benefits is an informational program for any member who wants more information about MTRS retirement benefits. Topics include: recent—and potential—pension reforms, MTRS benefits and services, estimating your retirement benefits under the regular and RetirementPlus formulas, various issues you need to consider in retirement, including health insurance coverage, taxation of your retirement benefit, the rules on working after retirement, and Social Security.

Middle Level Forum

Bayside

George Ferro, Principal, Whitman Middle School

This is a time for middle level administrators to share best practices and noteworthy experiences, hear about emerging job-a-like regional groups, share summer administrator reading lists, preview upcoming MSSAA workshops and offer suggestions on how to improve current middle level services. Our experience has been that this session has served as a perfect "kick-off" to the upcoming school year.

Demystifying Standards Based Reporting/Education

Chatham

Jeremy Roche, Principal, Nashoba Regional High School

This session will explore the idea of Standards Based Reporting/Education and where it is leading education, particularly at the middle and high school level. Participants will engage in grading activities that will provide a better understanding of how SBR can inform learning and teaching.

Friday, July 30, 2010, *continued*

10:00 am to 10:55 am

Concurrent Sessions #7, continued

Exploring Significant Books to Guide Administrators to Make a Difference in the Classroom Race Point

Frank Thoms, *Consultant, Teachers²¹*

This session shares a successful intervention for helping teacher teams to improve the skills of struggling readers and writers on open response. Participants will see how one school's English Language Arts study group shifted students' open response scores from 2s to 3s and 4s on their assessments in two months.

Why Try? Ending Failure and Truancy Highland

Christian Moore, *Founder, The WhyTry Organization*

This session will provide participants with practical insights and tools to help youth stay in school and succeed in life. The presenter will demonstrate how to use multi-sensory behavioral interventions incorporating visual metaphors, music, video and physical activities. The Why Try program is proven to increase graduation rates, reduce truancy, and improve school climate.

10:00 am to 11:15 am

Orientation and Photos for MSSAA Award Recipients Surf Lounge

11:15 am to 12:30 pm

Family Brunch/Awards Presentation Ocean Front Dining Room

MSSAA Award Presentations

Gerald H. Silverman MSSAA Friend of the Association Award

Michael J. Kane MSSAA Friend of Education Award

The Paul J. Hunter Award

Massachusetts Assistant Principal of the Year

The Edmund K. Fanning Award

Massachusetts Middle School Principal of the Year

The Bertram H. Holland Award

Massachusetts High School Principal of the Year

50/50 Raffle Drawing

Please remember to recycle your name badge and turn in your Evaluation/PDP form!

Friday, July 30, 2010, *continued*

This year's Summer Institute was brought to you by:

MSSAA Executive Staff

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 William N. Gaine, Jr., Deputy Director
 Sherry Bryant, Associate Director
 Dick Baker, Assistant Director
 Michael Connelly, Assistant Director
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MSSAA Summer Institute Staff

Nancy Huntley
 Bonnie Lemote
 Marjorie Richards
 Linda Taylor

MSSAA Summer Institute Planning Committee 2009-10

Michael Barney, Lunenburg High School
 Tara Bennett, Principal, Uxbridge High School
 John Buckey, Principal, Nantucket High School
 Mary Callahan, Assistant Principal, Plymouth North High School
 Kevin Carney, Principal, Ashland Middle School
 Paul Daigle, Principal, Hopedale Jr./Sr. High School
 Linda Enos, Principal, Greater New Bedford RVTHS
 Roland Joyal, Jr., Principal, Chicopee High School
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 Jennifer Lundwall, Principal, Tantasqua Reg. Jr. High School
 Richard Martin, Principal, Franklin County Tech. School
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 Maureen Porter, Assistant Principal, Hampshire Regional High School
 Michael Scarpitto, Assistant Principal, Reading Memorial High School
 Mary Trahan, Assistant Principal, Sharon High School
 Christine Vigneux, Principal, Belchertown High School

***Many thanks to all in the MSSAA family who contributed time and effort toward
 Summer Institute 2010!***