



MASSACHUSETTS SCHOOL
ADMINISTRATORS' ASSOCIATION



Succeeding with English Language Learners **MODULE THREE: Teacher Language and Social-Emotional Learning**

Presenter: Dr. Cindy Crimmin, *Ribas Associates and Publications*

**For all five online modules, registration is accepted through August 15, 2020,
and the workshop portals close August 30, 2020.**

Module 3: Teacher Language and Social-Emotional Learning

Considerable research has been devoted to the role that a student's emotional development, beliefs, and socialization play in ensuring academic success. In the case of ELL students, this affective domain is impacted by language and culture.

In this session, the participants will be able to:

- ✿ Develop strategic approaches to encouraging ELL students as they acquire language skills, cultural competency in an unfamiliar environment, and academic knowledge and skills without diminishing the student's sense of confidence or personal competence.
- ✿ Identify areas of language that are predicated on a broader cultural knowledge, such as idiomatic speech, and develop strategies to either compensate for, or directly address those potential areas of confusion.
- ✿ Discuss ways in which different languages of origin can cause unique issues for individual students.

[Register for **MODULE THREE** only \(3 PD Hours\)](#)

[Register for all five modules \(15 PDPs\)](#)

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