



MASSACHUSETTS SCHOOL
ADMINISTRATORS' ASSOCIATION



Succeeding with English Language Learners **MODULE FOUR: Special Education and English Language Learners**

Presenter: Dr. Cindy Crimmin, *Ribas Associates and Publications*

For all five modules, registration is accepted through August 15, 2020, and the workshop portals close August 30, 2020.

Module 4: Special Education and English Language Learners

Far too often, teachers confuse problems of language with deeper cognitive issues, referring students to Special Education when their issues are the result of a non-English speaking background. By the same token, students in any subgroup population (English speaking, ELL and Formerly ELL) can also struggle with learning difficulties. For the English speaking educator, distinguishing and applying the appropriate interventions for non-English speaking students can be a significant challenge.

In this session, the participants will be able to:

- ✿ Consider how and when to refer ELL students to Special Education, and what steps to take in a Tier I and II setting that further inform the decision to refer.
- ✿ Identify several ways to differentiate practice in our classroom that can benefit both Special Education and General Education students.
- ✿ Discuss assessment tools used in Special Education referrals using the lens of a non-English speaking student.
- ✿ Consider the ways in which Special Education and referral of students can be viewed in different cultures.
- ✿ Plan strategies for working with the parents of students who may themselves struggle in a new culture and in a less than familiar language.

[Register for **MODULE FOUR** only \(3 PD Hours\)](#)

[Register for all five modules \(15 PDPs\)](#)

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