



MASSACHUSETTS SCHOOL  
ADMINISTRATORS' ASSOCIATION



## Succeeding with English Language Learners **MODULE FIVE: Where Culture and Language Intersect**

**Presenter: Dr. Cindy Crimmin, Ribas Associates and Publications**

**For all five modules, registration is accepted through August 15, 2020, and the workshop portals close August 30, 2020.**

### **Module 5: Where Culture and Language Intersect**

Cultural differences - those easily identified by nationality or language and more significantly the subtle differences of family - compound the learning challenges for ELL students. This final session continues the conversation as we focus on general issues differences in school readiness, school versus home norms and expectations, unexpected pitfalls of student cultural backgrounds, and ways in which language exacerbate those differences.

#### **In this session, the participants will:**

- ✿ Identify the many complex cultural profiles of students whose first language is not English, recognizing differences that often go unnoticed.
- ✿ Describe the concept of school readiness and parental expectations in different cultures and how these issues can inhibit or enhance student learning.
- ✿ Discuss ways in which gaps in background knowledge can impact learning and plan strategies that will help teachers compensate for those gaps.
- ✿ Identify strategies for vocabulary development in a variety of contexts, often the most noticeable area of weakness for students with limited background knowledge.

[Register for MODULE FIVE only \(3 PD Hours\)](#)

[Register for all five modules \(15 PDPs\)](#)

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