

MEET OUR MSAA MENTORS

**Curt
Bates,
Ed.D.**



Curtis Bates has 41 years of experience in public education including 8 years as a Superintendent, 17 years as an elementary and middle school principal and 16 years as a reading specialist and classroom teacher. Curt has served as a mentor or coach for administrators for over 20 years. He has been an adjunct professor for Salem State University, Endicott College and University of Massachusetts Lowell. He is currently an educational consultant with Seaside Educational Consultants and has held several interim administrative positions. His interests include developing and supporting educational administrators, balanced literacy programs and tiered systems of support. He received his doctorate degree from Boston College, advanced graduate study from UMass Lowell and graduate and undergraduate degrees from Fitchburg State University.

**Rich
Burchill**



After teaching at the middle and elementary school levels, Rich Burchill became a public elementary school principal for 17 years and then an independent lower school head for 7 years. During that period he was also a graduate school adjunct professor in School Administration and a presenter at state, national and international conferences, as well as a board member and president of MESPA. Rich is a regular contributor of articles on principal leadership to the Irish Primary Principals Network (IPPN) leadership magazine Leadership +, as well as a consultant on school leadership.

Pat Clem



Pat Clem's administrative experience includes 17 years as a middle and high school principal in the Southwick, Monson and Hampshire Regional School Districts. While serving as principal of the grades 5-8 middle school in Southwick she worked on establishing Advisory and Inclusion programs. In Monson, she provided leadership and direction in creating the community's first grades 5-8 middle school by bringing together staff from the K-6 elementary and 7-12 high school. She worked closely with the building committee and project manager to renovate the former high school building to accommodate a middle school program. As principal of the 7-12 Hampshire Regional High School she guided the staff through the final stages of their NEASC evaluation. Pat has been a professional development presenter throughout New England on a variety of educational programs and topics. Currently she serves as a Program Supervisor for the MSAA Leadership Licensure Program.

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Paul Daigle



Paul Daigle is a retired educational administrator with over 35 years of experience at the secondary school level serving as a principal in three districts and a superintendent of schools. He has served as president of the Worcester County Superintendents Association, Mass Principals Association, Blackstone Valley Education Foundation and is currently a member of the Board of Trustees for the New England Association of Schools and Colleges and the Board of Directors for the Massachusetts School Administrators Association. He has chaired over 30 school evaluations in New England as well as internationally and has presented at state and national conferences. Paul's past mentoring experience has included middle and secondary schools and superintendents.

Linda Moriarty



Linda Moriarty spent 38 years in education before retiring while Principal of the South River Elementary School in the Marshfield School Systems. During her 12 years as principal, she created a strong collaborate community and guided staff through the changes required by the then new Massachusetts Educational Reform mandate to having the South River School rise to become a top performing school on the South Shore as measured by yearly state testing. Previous to this, Linda was a member of the Boston School Department for 26 years as a Curriculum Specialist for a K-12 Magnet School Zone responsible for implementing a new writing program in all grades and a new reading program in the elementary schools; an assistant principal; and a teacher in grades 4-6 in both regular and advanced work class classrooms. After retirement, Linda worked for five years as a consultant for an organization called SchoolWorks in helping to evaluate underperforming public and charter schools. Later, she was certified as an Elementary School Principal Mentor through the National Association of Elementary School Principals (NAESP) in Virginia and spent a year mentoring an elementary school principal in Worcester. Besides her Master's in Education, Linda has a C.A.G.S in Supervision and Administration, K-12 from Lesley College. She is looking forward to continuing to contribute to the field of education particularly through mentoring principals.

Linda Murdock



After 10 years as a corporate lawyer, Linda Murdock changed careers and has over 25 years of experience as a teacher, assistant principal, and principal at the elementary and middle school levels. She has prepared and presented staff development programs on a variety of topics for teachers and for administrators, and has authored several articles in educational publications, including English Journal and Educational Leadership. She has initiated and obtained grant funding for innovative programs, including project-based learning and the development of cross-discipline professional learning communities. She is passionate about creating a positive school culture for both students and adults, developing inclusionary approaches that work for all students, encouraging thoughtful risk-taking in the service of learning, and fostering communication with parents and the community. Linda has a J.D. from Harvard Law School, an M.Ed. in Middle School Education from Lesley University, and an M.Ed. in Educational Leadership from Cambridge College.

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Juan Rodriguez



Juan Rodriguez had been a Principal and ELL teacher in elementary and middle schools in urban and suburban schools in Massachusetts for 35 years. Juan has been developing middle level leaders as member of the faculty of the Leadership Institute at the Association for Middle Level Education (AMLE). He is currently serving as an evaluator of the administrator's licensure for the State of Massachusetts. Juan was the Massachusetts State Middle School Principal of the Year in 2006. He has been a mentor of principals and teacher leaders. He has presented at national and state conferences on Leadership, ELLs, School Safety and middle level organization. Juan completed the National Institute of School Leadership program (NISL). His middle school had been designated a Spotlight School, a Compass School and the top performing middle school for ELL learners.

Juan was the Coordinator of the Post Baccalaureate Teacher Licensure program at Framingham State University. He has been a member of the Massachusetts Secondary Schools Administrators Association Middle Level Committee and the Education Professional Standards Committee at FSU. Juan was recognized as a distinguished alumni and is currently serving as the President of Framingham State's Alumni Board of Directors.

Alice Shull



Alice Shull is a National Association of Elementary School Principals nationally certified mentor. She is an MSAA mentor working with new principals in Massachusetts. She is coaching teachers virtually through the Sibme video coaching platform. She is a co-trainer in training for the NAESP Leadership Immersion Institutes and coaches cohort groups of principals and upper level administrators who are mentors-in-training, participating in the follow up nine month NAESP internship program to become nationally certified mentors. Working with educators on instructional practice, collaborative processes and growing mentor programs is her passion.

As a teacher leader she and her team participated in developing many innovative processes and practices for working with students in multi-age groupings and inclusion settings. As a principal she focused on developing teacher leadership and collaborative teams. Alice received her B.A. in Sociology and Education from Chatham University, PA and her Ed.M. from Boston University, MA.

Pipier Smith-Mumford, Ph.D.



Pipier Smith-Mumford has been a forerunner in efforts within the 'schoolhouse' to influence education policy and reform. She retired from the Public Schools of Brookline after 36 years in education. During her 19-year tenure as principal, she led staff development in issues of racial equity and addressing the achievement gap. She implemented the work of anti-racist school practices for a range of professionals in the field. Early on she committed to the mantra "Students may not remember what a teacher taught but they will always remember how a teacher made them feel" knowing that without that caring adult, academic and social success are at risk. Working with graduate students at Boston University School of Education, Smith-Mumford teaches a course on Family and Community Engagement. She also consults with school faculties on issues of equity and coaches newly appointed school administrators. Dr. Smith-Mumford received her Bachelor of Arts from Smith College, Northampton, MA; her Master of Education from Harvard University Graduate School of Education, Cambridge, MA and her Doctor of Philosophy in Educational Administration from Boston College, Chestnut Hill, MA.

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**Teresa
Sullivan,
Ph.D.**



Teresa Sullivan is a successful, veteran high school principal who has mentored many educators through licensure and degree programs. She earned her Ph.D. in Educational Leadership and Policy Studies from the University of Massachusetts, Dartmouth in 2017. Her research, publications and professional development target education and economic policy, supervision and evaluation, school culture and student emotional health. Dr. Sullivan is a strong advocate of social justice and educator activism as an instrument of social change. She has recently presented at two National Youth at Risk conferences and will publish her first book, *The Educationalization of Student Emotional and Behavioral Health: Alternative Truth*, Palgrave Macmillan, this summer.

"If your actions inspire others to dream more, learn more, do more and become more, you are a leader." John Quincy Adams