

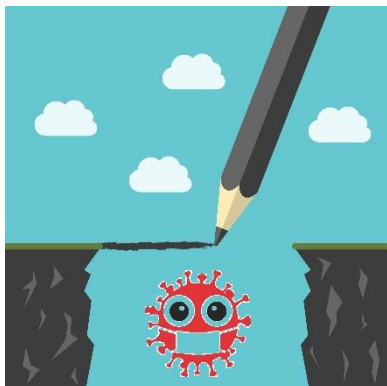


MASSACHUSETTS SCHOOL  
ADMINISTRATORS' ASSOCIATION



An MSAA Professional Development workshop for All PreK-12 Educators

## How to Close Pandemic-Related Achievement Gaps



Featuring Ribas Associates and Publications, Inc.

Presenter:

Paul B. Ash, Ph.D.

Tuesday, October 27, 2020 3 – 6pm **NEW DATE**  
Synchronous Online Workshop

3 PD Hours

Content Area: Curriculum and Instruction

Fees: Member \$90 / Non-Member \$120

MSAA Contact: [vellison@msaa.net](mailto:vellison@msaa.net)

Current research shows that US students on average lost between 50 to 70 percent of math and ELA content when schools were forced to switch to all online learning this past March. According to UN General Secretary Antonio Guterres **"The COVID-19 pandemic has led to the largest disruption of education ever... Now we face a generational catastrophe that could waste untold human potential, undermine decades of progress, and exacerbate entrenched inequalities."**

In this 2½ hour workshop, we will focus on multiple strategies that schools and teachers can use to make up lost knowledge and skills from March to June. You will learn practical ways to assess student learning gaps, how to identify the priority standards for the content not taught or learned last year, and effective strategies schools can use to close these gaps this school year.

**Paul B. Ash, Ph.D.** has 42 years of extensive leadership experience: Superintendent of Schools, Lexington and Westwood; Assistant Superintendent, Wellesley; Chair of the Legislation Committee, Massachusetts Association of School Superintendents, President, Dover-Sherborn Teachers Association, MA; President, Massachusetts Association of School Personnel Administrators; and Member, Newton School Committee, Newton. In 2012, Dr. Ash co-authored the book *School Systems That Learn*. Currently, Dr. Ash is a Senior Consultant for Ribas Associates.

**REGISTER ONLINE**

## LEADERSHIP MATTERS



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