



MASSACHUSETTS SCHOOL  
ADMINISTRATORS' ASSOCIATION



**A two-day MSAA Professional Development Workshop for: PreK-12 Classroom Teachers and Administrators**

## What Does SEL Look Like in my Classroom? Infusing Social-Emotional Learning in Your Classroom and Practice, Parts 1 and 2



**Featuring Ribas Associates Presenter:  
Deborah Brady, Ph.D.**

**Friday, October 12, 2018  
and Thursday, November 8, 2018  
at the MSAA Office, Franklin**

**Sign-In:** 8:00am–8:30am  
**Workshop:** 8:30am–3:00pm

**PD Hours:** 12  
**Content Area:** Curriculum and Instruction

**Fees:** Member \$390 / Non-Member \$520

**MSAA Contact:** [pd@msaa.net](mailto:pd@msaa.net)

Social emotional learning improves student achievement, mental health, and career success. This workshop will provide participants with the tools and activities that can be adapted to any classroom and that will encourage the development of the five SEL skills: self-awareness, self-management, social awareness, relationships, and problem solving. From mindfulness do-nows to mood charting to effective group-work and peer conflict resolution, participants will use practical tools such as protocols, routines, and role-playing that allow academics and SEL to work hand-in-hand every day in the classroom to improve attitudes and behaviors as well as student achievement.

**Day 1:** Introduction to the 5 skills in the classroom: routines, rituals, assessment, growth mindset, mindfulness and brain breaks. Accountable talk from turn-and-talk to peer-assisted Learning to Socratic Seminars

**Day 2:** More specific activities and tools: mood charting, goal-setting, effective partner and group work using protocols, roles, and rubrics, peer conflict resolution protocols, classroom problem-solving circles/meetings, and a SEL-aligned classroom management plan

**All participants receive a free copy of Dr. Brady's new book *Social-Emotional Learning in the Classroom*, recommended reference by CASEL.**

**Deborah Brady, Ph.D.** has spent over 30 years in public and private education and co-authored three books and a monograph: *Instructional Practices That Maximize Student Achievement*; *SEL in the Classroom*, *SEL in the Home*, and *Developing High Performing Co-teaching Teams*. Deb has served as an Assistant Superintendent of Curriculum and Instruction in two districts, a college instructor of both graduate and undergraduate courses in curriculum, reading, literacy, and writing, a director of a writing center, a secondary reading coordinator, humanities and reading co-teacher, and English teacher.

**Register online at [www.msaa.net](http://www.msaa.net)**

**LEADERSHIP MATTERS**



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