



MASSACHUSETTS SCHOOL
ADMINISTRATORS' ASSOCIATION



An MSAA Professional Development Workshop for: K-12 Teachers, Support Staff, and Administrators

Deep Dive into Growth Mindset



Featuring **TEACHERS21** Presenter:
Jeffrey Benson

Monday, October 22, 2018
at the MSAA Office, Franklin

Sign-In: 8:00am-8:30am
Workshop: 8:30am-3:00pm

PD Hours: 6
Content Area: Safe and Supportive
Learning Environments

Fees: Member \$215 / Non-Member \$285

MSAA Contact: pd@msaa.net

We can inculcate in students a belief that they all have immeasurable intelligence, and that each of them can learn and grow through a lifetime of pursuits. This workshop will move participants from that theory to classroom practices. Workshop participants will become versed in the latest science, and how to bring that wondrous knowledge to their students. We will discuss rituals and routines that deepen student beliefs that their thoughts are worthy. We will examine ways to set up lessons and units that expand the possibilities for students to know themselves as learners. This workshop is not about a lesson or a trick to get students to try harder; it's about the very meaning of teaching and learning and how schools and classrooms must be transformed.

Participants will:

- Build into lesson plans the specific strategies students need to make effective effort.
- Expand ways of providing specific academic feedback that fosters student investment.
- Explore classroom rituals and structures that increase academic perseverance.
- Develop tools to make the strong relationships that are the foundation of resilience, confidence, and a willingness to hang in through the ups-and-downs of learning.

Jeffrey Benson coaches administrators and teachers in developing school cultures (for adults and students), structures, curriculum, and instruction that support all learners. He has worked in almost every school context in more than 30 years of experience in the field of education: as a teacher in elementary, middle, and high schools; as an instructor in undergraduate and graduate programs; as an administrator in day and residential schools. He has consulted with schools, mentored teachers and principals in varied school settings. The core of Jeffrey Benson's work is in understanding how people learn, the starting point for everything that schools should do. His latest book is *Hanqing In: Strategies for Teaching the Students Who Challenge Us Most* (ASCD 2014).

Register online at www.msaa.net

LEADERSHIP MATTERS



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