



MASSACHUSETTS SCHOOL
ADMINISTRATORS' ASSOCIATION



Middle and High School Teachers and Instructional Coaches

Designing for Student Engagement and SEL Skill Development in Virtual Learning



Featuring *Unique Potential* Presenters:
Katie Gray and Karen Harrington

November 9, 10 and 13, 2020

A three-part synchronous workshop offered from 1:00pm to 3:00pm each day

Workshop Delivery: Live online
Sign In: Please follow directions supplied via email

6 PD Hours, Content Area:
Curriculum and Instruction

Fees: Member \$180 / Non-Member \$240

MSAA Contact: carmenio@msaa.net

Virtual learning can be engaging and can assist students in becoming agents of their own learning. In this workshop educators will learn to apply an Architecture of Engagement framework to deepen student engagement and build social emotional skills. This innovative curriculum planning model provides a framework for supporting student-centered learning. Teachers design learning activities for different types of student interactions [student with teacher, student with content, and student with other students] to meet learning objectives. These planned interactions embed social emotional learning into academic content and help students feel part of a classroom community. This approach to curriculum development is more resilient to disruptions we are likely to face this school year by designing meaningful learning activities which can take place regardless of whether learning happens in the physical classroom or a virtual environment.

Educators will:

- Learn a curriculum framework in which teachers determine what students will learn from them as the instructor, independently from class content, and collaboratively with other students to achieve learning goals.
- Identify the social emotional competencies needed to support these types of learning activities and determine strategies for building SEL skills across different kinds of interactions and content areas.
- Understand how a modular approach to online learning enables teachers to create personalized and differentiated lessons which promote engagement.
- Examine how the role of the teacher shifts in student-centered learning.
- Become familiar with a number of technology tools which facilitate online teaching.
- Discuss different ways for students to demonstrate their understanding of class material for assessment purposes.
- Work with peers during the webinar to modify one of their existing lessons by applying the Architecture of Engagement model.

Katie Gray is an independent consultant and leadership coach with over 28 years of experience in public education as a school counselor and an administrator. She worked as the Director of Student Services at Blackstone Valley Regional Vocational School District and was named the American School Counselor Association's Supervisor of the Year. Currently, Katie is developing and conducting trainings with MASCA and DESE for Race to the Top districts. Recently, she was appointed to the MA Board of Education's Task Force for the Integration of College and Career Readiness.

Karen Harrington holds a master's degree in school counseling and has worked in the field of educational research and evaluation since 2005. She has provided professional development to districts across the country on the transformed model of school counseling, career development for incarcerated youth, Early Warning Indicators, systemic change, intervention models, and data based decision making. Karen has delivered more than 40 presentations at national and international conferences, co-authored 15 peer-reviewed articles and book chapters, and taught graduate classes on social emotional learning, curriculum design, and evidence-based practice.

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