



MASSACHUSETTS SCHOOL ADMINISTRATORS' ASSOCIATION



An MSAA Professional Development Workshop for: K-12 Administrators, Principals, Assistant Principals, and Teacher Leaders

Using a Framework for Analyzing, Developing and Improving a Collaborative Learning and Leading Culture



Featuring *Seaside Educational Consultants* Presenter: **Dr. Kevin Hutchinson**

Wednesday, November 7, 2018
at the MSAA Office, Franklin

Sign-In: 8:00am-8:30am
Workshop: 8:30am-3:00pm

PD Hours: 6
Content Area: *Leadership and Administration*

Fees: Member \$215 / Non-Member \$285

MSAA Contact: pd@msaa.net

This workshop is designed for educators interested in exploring a model to improve collaborative cultures within the context of the work of schools and districts. We will delve into a framework for analyzing the present state of your school's or district's collaborative culture and will demonstrate how a vision for "behavior begetting belief" can be developed to improve implementation of key initiatives using the collective framework elements. As one example, the participants will explore the framework through the lens of Educator Evaluation in order to evaluate areas of strength and challenge.

Participants will:

- Examine five key components of a framework for analyzing and improving collaborative learning and leadership.
- Assess themselves personally and collectively as collaborative learning leaders.
- Review their process for Educator Evaluation within the context of the framework.
- Explore how this framework can be applied to key school or district initiatives.

Dr. Kevin Hutchinson *His experiences have led him from the classroom to administrative positions as a principal, assistant superintendent, and superintendent. With his involvement with the Annenberg National School Reform Coaching Faculty, doctoral focus at Boston College, and applied practice in schools and districts, Kevin has extensive experience in building collaborative cultures through examination of teacher practice and student achievement, coaching teachers and administrators in supporting the teaching and learning process, and applying the principles of standards-based assessment and grading. In addition, he developed a district application for the state Supervision and Evaluation model with a common essential focus on teaching practices that extended to professional development, district walk-throughs, and protocol design.*

[Register online at www.msaa.net](http://www.msaa.net)

LEADERSHIP MATTERS

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