



MASSACHUSETTS SCHOOL
ADMINISTRATORS' ASSOCIATION



An MSAA Professional Development Workshop for: Secondary Classroom Teachers, Special Educators, Guidance Counselors, Guidance Directors, Department Heads, Team Leaders, Curriculum Coordinators, Principals, and Assistant Principals

Increasing Student Engagement in the Secondary Classroom



**Featuring Presenter:
Dr. Nancy Spitulnik**

Friday, November 16, 2018
at the MSAA Office, Franklin

Sign-In: 8:00am–8:30am
Workshop: 8:30am–3:00pm

PD Hours: 6
Content Area: *Curriculum and Instruction*

Fees: *Member \$215 / Non-Member \$285*

MSAA Contact: pd@msaa.net

Middle School and High School teachers receive training on the **content** of their instruction. What is often missing in this training is a focus on effective instructional strategies that **engage** students in the work they're doing so they become self-motivated learners who have a passion for learning. This is especially important at the secondary level, where students need to be engaged in constructing their own understanding of knowledge by thinking deeply and making connections to prior information and real-world applications.

This interactive workshop will provide participants with a better understanding of successful engagement strategies for teaching students at the middle and high school levels in all content areas. Connections will be made to cognitive models such as Webb's Depth of Knowledge and higher-order questioning techniques. Participants will be afforded workshop time to develop strategies that they can immediately implement in their classrooms.

- This workshop will focus on the following questions:
- What is true student engagement and what does it look like and feel like in the classroom?
- What are the categories of student engagement strategies?
- How do I incorporate different categories of student engagement strategies into my classroom?

Dr. Nancy Spitulnik has worked in education in Massachusetts for over 40 years as a Superintendent, Assistant Superintendent for Teaching and Learning, Curriculum Director, Principal, Special Education Administrator, and Teacher. She also teaches leadership and curriculum courses as an adjunct professor at University of Phoenix and Becker College. Dr. Spitulnik has extensive experience working collaboratively with teachers to improve instructional practices and student engagement.

[Register online at www.msaa.net](http://www.msaa.net)

LEADERSHIP MATTERS



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