



MASSACHUSETTS SCHOOL
ADMINISTRATORS' ASSOCIATION



An MSAA Professional Development workshop for All PreK-12 Educators

Teaching Face-to-face, Hybrid, and Remote for Maximum Academic and Social-Emotional Learning Growth



Featuring Ribas Associates and Publications, Inc. Presenter:

Elayne Gumlaw

Registration is accepted now through December 31, 2020, learning portals open October 1 and close January 15, 2021.

Asynchronous Online

Registrants may work at their own pace

PD Hours: 3

Content Area: *Curriculum and Instruction*

Fees: *Member \$90 / Non-Member \$120*

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The reopening of schools will require teachers to have three sets of teaching skills.

1. Teaching live students in a physical distancing environment and with masks.
2. Teaching all online if there is a spike in the school causing it to go back to full online teaching.
3. A mix of online and live teaching.

These scenarios certainly have overlapping needs. But they are also each unique and require teachers to be prepared to do all three.

By the conclusion of the sessions staff will be able to:

1. Develop students SEL and academic skills in a socially distant classroom and through online teaching.
2. Create a higher level of student engagement during online sessions.
3. Effectively check student understanding and make instructional adjustments based on those assessments.

Some of the questions that will be answered for staff are:

1. How can we support all students as they transition back to school in a physically/socially distanced classroom and when students are participating in distance learning?
2. What are the best, instructional practices (including tiered questions and learning tasks) we can use to maximize student learning in the physically/socially distanced classroom and for distance learning?
3. How can we plan lessons that foster collaboration and communication between and among students both in class and while distance learning?

Elayne Gumlaw has 30 years of experience in teaching and administration. She has taught at both the elementary and middle school levels and has also served as English Department Chair and Team Leader. Her administrative experiences include positions as middle school Vice Principal and elementary Principal, and currently, she is the pre-K to 12 Director of Curriculum for the West Springfield Public Schools. Elayne's expertise includes brain-based instructional strategies, application of graphic facilitation in meeting planning, curriculum mapping, teaching in the standards-based classroom and strength-based coaching. She has facilitated numerous teachers' workshops on topics such as positive classroom management, effective teaching, transitioning to middle schooling, and curriculum mapping.

REGISTER ONLINE

LEADERSHIP MATTERS



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