



MASSACHUSETTS SCHOOL ADMINISTRATORS' ASSOCIATION



An MSAA Professional Development Workshop for: PreK-12 Classroom Teachers, Teacher Teams, Building and District Administrators

# Assessing and Measuring the Development of Social-Emotional and Academic Skills in the General Education or Special Education Classroom



Featuring Ribas Associates Presenter: Dr. Deborah Brady

Friday, January 4, 2019 at the MSAA Office, Franklin

Sign-In: 8:00am-8:30am  
Workshop: 8:30am-3:00pm

PD Hours: 6  
Content Area: Data and Assessment

Fees: Member \$215 / Non-Member \$285

MSAA Contact: [pd@msaa.net](mailto:pd@msaa.net)

This program has been implemented in over 50 Massachusetts school districts. Social-emotional learning and academics can work hand-in-hand in the classroom. Improving SEL skills can improve behavior, motivation, attention, and relationships at the same time as students are learning the skills and concepts of the content area. Participants will learn how to measure academics with formative and summative assessments that are supported by goal setting, student self-assessment and collaborative peer assessment. Along with academics, rubrics and surveys for assessing the SEL skills of self-awareness, self-management, social awareness, relationships, and problem solving will be provided. Through a hands-on activity-based class, participants will use a variety of tools to measure student learning including the higher MCAS 2.0 standards for essays and open responses, single-descriptor rubrics, mood charting, collaborative assessments, and reflection that can be adapted to any classroom to support student achievement and growth in social-emotional skills. Dr. Brady will provide the most current information on the ESE- prescribed SEL and MCAS 2.0 assessments.

All participants receive a free copy of Dr. Brady's new book *Social-Emotional Learning in the Classroom*, recommended reference by CASEL.

**Deborah Brady, Ph.D.** has spent over 30 years in public and private education and co-authored three books and a monograph: *Instructional Practices That Maximize Student Achievement*; *SEL in the Classroom*, *SEL in the Home*, and *Developing High Performing Co-teaching Teams*. Deb has served as an Assistant Superintendent of Curriculum and Instruction in two districts, a college instructor of both graduate and undergraduate courses in curriculum, reading, literacy, and writing, a director of a writing center, a secondary reading coordinator, humanities and reading co-teacher, and English teacher.

Register online at [www.msaa.net](http://www.msaa.net)

## LEADERSHIP MATTERS



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