



MASSACHUSETTS SCHOOL
ADMINISTRATORS' ASSOCIATION



An MSAA Professional Development Workshop for: K-6 General and Special Education Teachers, Department Leaders, Principals, and Assistant Principals

Including Students with Severe and Multiple Disabilities

How Do We Make this Successful in the Elementary Classroom?



Featuring Seaside Educational Consultants Presenter: Shannon Pirrello, M.Ed.

Thursday, January 10, 2019
at the MSAA Office, Franklin

Sign-In: 8:00am-8:30am
Workshop: 8:30am-3:00pm

PD Hours: 6
Content Area: *Special Education*

Fees: *Member \$215 / Non-Member \$285*

MSAA Contact: pd@msaa.net

"Children that learn together, learn to live together." (Aspire Kids)

This is the over-arching philosophy for this workshop geared at looking at how students with the most severe disabilities are being included in the general education setting. We will take a deep look at how this is being done and reflect on whether our current practices are truly purposeful inclusion with a focus on making all learners feel valued and a part of the community or if we are merely providing a student with the physical placement inside a classroom. In this workshop, participants will learn the benefits of successful inclusion for both special education students, as well as their typical peers. Participants will take away strategies they can incorporate in their classrooms immediately, as well as long term ideas to help shape the success in entire school communities.

Participants will:

- Develop an understanding of inclusive school practices and incorporate them into their school community.
- Identify areas of concern around inclusion and work collaboratively to find solutions.
- Build a strong belief in the value of inclusion for ALL students.
- Build a consensus about priorities, goals of the class, and student needs.

Shannon Pirrello, M.Ed. *Before making the switch to teaching kindergarten, Shannon taught as the lead teacher in an Autism classroom for early elementary-aged students. She holds her Autism Specialist Certification from Salem State University, as well as a master's degree from Boston College in Severe Special Needs. Shannon is a Crisis Prevention Intervention (CPI) trainer for her district to facilitate positive behavioral supports in and out of the classrooms. Most recently, she has taught an Assistive Technology course at Curry College.*

[Register online at www.msaa.net](http://www.msaa.net)

LEADERSHIP MATTERS

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