



MASSACHUSETTS SCHOOL  
ADMINISTRATORS' ASSOCIATION



*An MSAA Professional Development Workshop for: Teachers in Grades 6–12,  
Instructional Coaches, and Administrators*

## Rigorous Discourse

RIGOR

Questions

Talk

Feedback

Featuring **TEACHERS21** Presenter:  
**Dr. Mary Merrigan**

**Wednesday, February 27, 2019**  
at the MSAA Office, Franklin

**Sign-In:** 8:00am–8:30am  
**Workshop:** 8:30am–3:00pm

**PD Hours:** 6  
**Content Area:** Curriculum and Instruction

**Fees:** Member \$215 / Non-Member \$285

**MSAA Contact:** [pd@msaa.net](mailto:pd@msaa.net)

### Essential Questions:

- What is Rigor? What does it look like? What does it sound like?
- How do we effectively engage all students with instruction, content, and each other?
- What are academic conversations? What do they look like?
- How do we give feedback to students about the clarity and quality of their thinking?
- What needs to be taught, modeled, and practiced in classrooms to build in rigor?
- What resources are available for implementation within your classroom or school?
- What is the triangle of rigor?

### Learning Outcomes:

- Build clarity among participants about what rigor is and what it looks like in classrooms
- Understand the initiate, respond, evaluate pattern, and its limitations in building rigor.
  - Unpack resources for supporting Evidenced-based Rigorous Discourse.
  - Accountable Talk moves.(k12alliance/WestEd)
  - Articulation of skills appropriate to specific students at specific grades.
  - Checking for rigor in the questions we ask students.
  - *Cultures of Thinking* resources (Ritchart et al.)
- Examine the triangle of rigor: rigorous questions, rigorous discourse, and feedback to students.

**Dr. Mary Merrigan** brings more than 25 years of experience in public education. She holds a deep commitment to embedded, adult learning goals for teachers in all aspects of her coaching and consultancy endeavors, drawing heavily from her doctoral study insights involving professional learning communities. Currently, in addition to her consultant work, she is an instructional coach responsible for supporting classroom teachers in best practice and strategic Response to Intervention data collection and analysis.

[Register online at www.msaa.net](http://www.msaa.net)

## LEADERSHIP MATTERS

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