How Do We Know What Students Have Learned?

Connecting Goals, Assessments and Outcomes

Answering the important question “How do we know what students have learned?” requires a clear understanding of the interconnectedness of curriculum, instruction and assessment, and the skill set to use the results to identify what outcomes have occurred. Teachers and administrators must begin by identifying what they want students to "know, understand and be able to do." They must be able to articulate power standards and develop challenging assessments that provide clear evidence of student mastery. When the results come in, being able to analyze and dissect that data assures an answer that can direct future success for students and teachers. Another key component is a supervision and evaluation model that provides feedback to educators. This workshop will explore how to use this pivotal information for guiding data-driven decision-making.

Participants will:

- Determine ways to clearly articulate learning targets through the use of Understanding by Design.
- Examine keys elements of effective assessment.
- Understand the importance of rubrics and collaboration regarding student work for interpreting assessments.
- Share processes to utilize data as feedback for both students and teachers.
- Understand how supervision and evaluation relates to student achievement.
- Formulate next steps to more directly and accurately meet the intended targets.

Wednesday, January 23, 2013
at the MSSAA Office
Sign-In/Registration: 8:00 am
Workshop: 8:30 am to 3:00 pm
Fees: Member $195/Non-Member $260

Lorraine Tacconi-Moore is currently the Superintendent of the SAU District #24 in New Hampshire and has also served as the Assistant Superintendent for Curriculum and Instruction in Westford. Assessment and the use of student performance data to improve overall achievement are areas where she has honed her expertise. Dr. Tacconi-Moore delights in making data and the formative assessment process intelligible subjects for her audience. A Board member of MASCD, she is also Lead Instructor for the Superintendent Preparation Program at Fitchburg State and consults for Teachers21 in the areas of secondary school reform and restructuring, strategic planning, differentiated instructional practice and the guidance of school curriculum committees.
MSSAA Workshop Registration Policies

Cancellation: Cancellations received up to 72 hours before the workshop will be honored. If you do not cancel and do not attend, you are responsible for full payment.

Inclement Weather: If the weather is uncertain, please check the website at www.mssaa.org after 6:15 a.m. on the morning of the workshop or call the MSSAA front desk at (508) 541-7997 for updates.

Confirmation: If you have not received an email confirming your acceptance within a few days of registering, please contact Linda Taylor at (508) 541-9832 or taylor@mssaa.org. This printed email is proof of registration.

Group Discount: Schools or Districts registering three or more people at one time qualify for a discount of $20 per person per workshop.

“Umbrella”: Teachers may register at the member rate if their building principal is an MSSAA Member.

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Name: _______________________________________________________

School: _____________________________________ Position: __________________

Address: _______________________________________________________

City: __________________________ State: ___ Zip: ________

Phone & Ext: ________________________________

Email (mandatory): ________________________________

Program fee includes training, training materials, continental breakfast and lunch!

Total Registration Fee: $________________________

Check or Purchase Order #: ______________________

Return this form to: Linda Taylor, MSSAA, 33 Forge Parkway, Franklin, MA 02038
or fax to: MSSAA, Attention: Linda Taylor, (508) 541-9888

Register online at http://mssaa.org/professionaldevelopment

Earn four additional PDPs (per day) by using workshop content in your school or district! Information on earning additional PDPs will be included in your workshop packet. Participants may combine PDPs earned for workshops in the same strand.