



MASSACHUSETTS SCHOOL
ADMINISTRATORS' ASSOCIATION



An MSAA Summer Institute Pre-Conference Workshop for: PreK–12 Administrators, Coordinators, Department Heads, and Lead Teachers

Unleashing the Power of High-Impact Teacher Teams



Featuring Presenters:

Nancy Love, *Research for Better Teaching*
and

Michelle Crowell, *Assistant Principal, Madeline English School, Everett*

Tuesday, July 24, 2018

*at the Resort and Conference Center, Hyannis
35 Scudder Avenue, Hyannis, MA*

Sign-In/Registration: 8:00 am to 8:30 am
Workshop: 8:30 am to 3:00 pm

6 PD Hours, Content Area:
Leadership/Administration

Fees: *Member \$240 / Non-Member \$295*

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High-impact teacher teams build their collective expertise in the practices that matter most for student achievement: They 1) clarify learning targets and success criteria for themselves and their students; 2) infuse formative assessment throughout instruction; 3) analyze student work frequently and in depth; 4) and provide timely, targeted feedback, reteaching, regrouping, and extension. Learn what high-impact teams look like in action and how administrators successfully organize for and support the development of such teams and teacher leaders.

In this highly interactive workshop, participants will be learning to:

- Apply practical strategies for scheduling, training, and implementing high-impact teacher teams K-12.
- Increase the effectiveness of teacher teams by focusing on the highest leverage actions to improve teaching and learning.
- Facilitate engaging team activities and protocols in each of the four steps of a formative assessment cycle.
- Implement a process to help ensure that team meetings go beyond talk to actual change in classroom practice and student achievement.
- Strengthen teachers' collective responsibility for student results.

Nancy Love is a Senior Consultant at Research for Better Teaching in Acton, Massachusetts. A leading expert in formative assessment, data, and professional development, Love has worked with schools across the country to develop data coaches, teacher leaders, and high-performing teacher teams. She has authored several articles and books, including *A Data Coach's Guide to Improving Learning for All Students* with Stiles, Mundry, & Diranna (2008, Corwin Press), *Using Data to Improve the Learning for All: A Collaborative Inquiry Approach* (2009, Corwin), and *Designing Professional Development for Teachers of Science and Mathematics: Third Edition* (Corwin, 2010) with Loucks-Horsley, Stiles, Mundry, and Hewson.

Michelle Crowell is the Assistant Principal at the Madeline English School in Everett, Massachusetts, where she is leading a successful initiative to implement high-impact teacher team throughout this K-8 school. Prior to becoming an administrator, she was a classroom teacher for 13 years in the Everett Public School District. She received her undergraduate degree from the University of Maine at Farmington in Elementary Education, her master's degree from Cambridge College in Education, and her Certificate of Advanced Graduate Studies from American International College in School Administration.

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LEADERSHIP MATTERS



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