



MASSACHUSETTS SCHOOL ADMINISTRATORS' ASSOCIATION



An MSAA Summer Institute Pre-Conference Workshop for: PreK–12 Administrators, Coordinators, Department Heads, and Lead Teachers

Recalibrating Schoolwide Discipline and Student Support: Building a Restorative and Accountable Approach



Featuring *Engaging Schools* Presenter:
Larry Dieringer

Tuesday, July 24, 2018
at the Resort and Conference Center, Hyannis
35 Scudder Avenue, Hyannis, MA

Sign-In/Registration: 8:00 am to 8:30 am
Workshop: 8:30 am to 3:00 pm

6 PD Hours, Content Area:
Leadership/Administration

Fees: Member \$240 / Non-Member \$295

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Students, teachers, administrators, and district leaders all over the country are seeking to create innovative plans for reducing discipline problems in their schools. These stakeholders are seeking alternatives to ineffective and inequitable disciplinary policies and practices that include the use, overuse, and disproportional use of punitive, exclusionary sanctions that adversely impact students. Most educators aspire to help students develop the habits and skills of self-management, self-discipline, and social and emotional efficacy. However, the gap between these goals and current realities is often great, the strategies for creating change are not clear, and the core elements of a different approach are not evident.

This one-day institute is designed for principals, assistant principals, deans, and other administrators. Participants will address this essential question: What needs to be understood, believed, refined, and implemented in order to establish an effective, restorative, and accountable approach to schoolwide discipline and student support?

School leaders will:

- Gain knowledge about the school discipline issue, nationally, and consider the factors that most contribute to problems and challenges.
- Deepen understanding of the importance of vision and beliefs, linkages of school climate and culture to school discipline, and essential qualities of a discipline and student support system.
- Develop an integrated vision of schoolwide discipline and student support as a system with eight major components, and understanding of essential teams for recalibrating systems to support an effective, restorative, and accountable approach.
- Explore ideas, practices, and protocols for creating a restorative culture.
- Explore tools and strategies for building shared commitments and leading change in the context of different perspectives and beliefs.

- Strengthen understanding of a multi-tier system of supports, a promotion-prevention-intervention framework, tier one classroom practices and strategies, and tier two and three interventions.
- Apply their learning to possible next steps in their home school or district to build a more restorative and accountable approach to schoolwide discipline and student support.

Resources: In addition to handouts and other materials, each participant will receive excerpts from *Shifting Gears: Recalibrating Schoolwide Discipline and Student Support – A Restorative and Accountable Approach for Middle and High School*

Larry Dieringer is a national expert in helping districts and schools to recalibrate school discipline. He has been executive director of *Engaging Schools* for over twenty years. Larry is an experienced school consultant, professional development leader, and university lecturer and has worked nationally with districts on issues including schoolwide discipline and student support, social and emotional learning, advisory development, continuous school improvement, and systemic reform.

REGISTER ONLINE

LEADERSHIP MATTERS



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