



MASSACHUSETTS SCHOOL ADMINISTRATORS' ASSOCIATION



**Audience:** An MSAA Online Workshop for PreK–12 Teachers, Administrators, Paraprofessionals, Guidance Counselors and School Nurses

# The Impact of Trauma on Teaching, Learning and Living in the Era of Covid 19



**Featuring Ribas Associates and Publications, Inc. Presenter:**

**Jane Hardin, M.Ed.**

**Two-module program**

Registration accepted now through May 15, 2021. Workshop learning portal is available January 22, 2021 through May 15, 2021. All assignments due by June 30, 2021.

<p><b>Asynchronous Online</b> Registrants may work at their own pace</p>	<p><b>6 PD Hours</b> <b>Content Area:</b> <i>Safe and Supportive Learning Environments</i></p>
<p><b>Fees:</b> Member \$180 / Non-Member \$240</p>	<p><b>MSAA Contact:</b> <a href="mailto:vellison@msaa.net">vellison@msaa.net</a></p>

***This program will explore the ways we have been impacted by living through a time of quarantine, remote learning and social upheaval. Although many of us have been educated on the impact of trauma on learning, we have not really grasped the long-term impact all these things may have on our students and ourselves.***

**Topics examined in this course:**

- Overview of the impact of all aspects of trauma on learning.
- What are observable signs that a student is dealing with trauma?
- The ways in which 'resilient' students may demonstrate more signs of trauma later in life with more serious outcomes.
- The ways in which quarantining and remote learning have contributed both positive and negative impacts on student learning.
- The ways in which teachers who are under duress from trying to cope with teaching from home, caring for family, may experience their own kind of trauma and why administrators must be aware of this.

This is a two-module program. The average work time to complete the program is 6 hours.

**Jane M. Hardin, M.Ed.** is head of Ribas Associates Department of Special Education. For the past 23 years, Jane was a member of the Simmons University Faculty. Jane is the author of the books *Social-Emotional Learning in the Classroom* and *Social-Emotional Learning in the Home*. In addition, she also presents on the topics: *Impact of Trauma on Learning, Teaching and Working Effectively with Students with ASD, Executive Function, Emotional and Neurological Concerns, and Disabling Conditions That Impact Student Learning*. Jane is also the Vice-Chair of the MA Architectural Access Board.

**REGISTER ONLINE**

# LEADERSHIP MATTERS



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