



A two-day professional development offering for: K-12 Classroom Teachers, Special Educators, Guidance Counselors, Department Heads, Team Leaders, Curriculum Coordinators, Principals, and Assistant Principals

Closing the Achievement Gaps and Raising Achievement for Special Education Students, Poverty Students, ELL Students, and Students of Color



15 Professional Development Hours

Featuring Ribas Associates Presenter

Dr. Paul Ash

**Monday, January 29, 2018
& Monday, March 5, 2018**

**This workshop has reached capacity.
Please contact Cora Armenio
carmenio@mssaa.net for seat availability.**

In this two-day workshop, you will learn how to close achievement gaps for Special Education Students, Poverty Students, ELL Students, and Students of Color and raise achievement for ALL students. During the two workshop days, you will learn how to apply 15 proven and practical strategies from national and international schools that have closed achievement gaps and how the Lexington Public Schools closed achievement gaps for 100% of all grade 10 students as measured by MCAS ELA, MCAS Math, and SAT scores. You will learn the latest research on effective school leaders and whole school system change.

These 15 “gap closing” strategies have been presented with educators throughout United States. The Huffington Post highlighted Lexington’s success closing achievement gaps (August 5, 2015), which was validated by Professor Ron Ferguson at Harvard University.

Between the two sessions, three hours of additional work will be required (for reflection time and discussions with school colleagues). Participants will be asked to discuss four to six strategies with colleagues in their schools and start planning next steps. By the end of this workshop, participants will learn the strategies they will need to develop a specific action plan for their school or school system.

Dr. Paul Ash retired as the Superintendent of Schools in Lexington, Massachusetts after 10 years. During his 42-year career, Paul has held a wide range of school leadership roles: Superintendent of Schools, Westwood, MA; Assistant Superintendent for Personnel, Finance, and Administration, Wellesley, MA, and Chair of the Legislation Committee, Massachusetts Association of School Superintendents. Paul’s contributions to the field have been recognized at the state and national level in human resources/labor relations, financial operations, and professional development. He is the co-author of the highly acclaimed book School Systems That Learn: Improving Professional Practice, Overcoming Obstacles, and Diffusing Innovation.

Register Online at www.mssaa.org/professionaldevelopment

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