

Unlocking Student Learning With Reader's Notebooks, Grades 3-8



Featuring **TEACHERS21** Presenter
Mary Canner

Friday, February 2, 2018
at the MSAA Office, Franklin

Sign-In/Registration: 8:00 am to 8:30 am
Workshop: 8:30 am to 3:00 pm
Fees: Member \$195/Non-Member \$260

6 Professional Development Hours | PD Content Area: *English Language Arts/Literacy*

Explore the power of reader's notebooks in the classroom to promote active learning for all students and improve student enjoyment of and engagement in reading. Examine practical, classroom-tested strategies to launch reader's notebooks and to expand students' ability to think, talk and write more effectively about the texts they read.

Participants will:

- Learn approaches for launching and sustaining reader's notebooks in the grade 3-8 classroom.
- Examine classroom-tested techniques for using reader's notebooks to:
 - ◊ Support reading comprehension.
 - ◊ Build genre knowledge.
 - ◊ Deepen comprehension through sharpening close reading skills.
 - ◊ increase vocabulary knowledge.
 - ◊ develop students' written responses to literature and informational texts.
 - ◊ Promote life-long habits of mind, fostering students' stamina and reach as readers and thinkers.
- Develop a sample reader's notebook that can be used as a model in their school or classroom.

NOTE: The sessions on *Unlocking Student Learning With Reader's Notebooks (February 2)* and *Unlocking Student Learning With Writer's Notebooks (March 9)* deal with related topics. Participants are encouraged to sign up for both sessions since they complement each other, but participants may elect to sign up for one or both sessions.

Mary Canner's work with students and educators is grounded in her commitment to help all students become engaged, skilled readers and writers. In her previous roles as classroom teacher, reading specialist, and school principal, in her ongoing work as an adjunct professor at Framingham State University in the Literacy and Language M.Ed. Program and as a literacy consultant in schools and districts, Mary's expertise in effective reading and writing instruction has helped educators develop and refine their approaches to literacy learning resulting in increased student success. Under her leadership and guidance as principal, her school implemented a comprehensive literacy instructional model which resulted in the school being selected as one of 26 schools in the U.S. and Canada honored with the International Reading Association's Exemplary Reading Program Award. She brings a wealth of knowledge, energy and passion to her highly successful work as a consultant / presenter supporting educators' learning, reflection, and collaboration so their students thrive.

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