



MASSACHUSETTS SCHOOL  
ADMINISTRATORS' ASSOCIATION



*An MSAA Professional Development Workshop for: Grades 3–12 Classroom Teachers, Department Chairs, Curriculum Coordinators, and Literacy Coaches*

## Effective Close Reading Instruction



Featuring **TEACHERS21** Presenter:  
**Mary Canner**

**Friday, March 8, 2019**  
at the MSAA Office, Franklin

**Sign-In:** 8:00am–8:30am  
**Workshop:** 8:30am–3:00pm

**PD Hours:** 6  
**Content Area:** *English Language Arts*

**Fees:** Member \$215 / Non-Member \$285

**MSAA Contact:** [pd@msaa.net](mailto:pd@msaa.net)

Lately there's been lots of attention paid to close reading in our elementary, middle and high school classrooms. With this increased focus, it's important to consider how we use close reading to enhance rather than impede students' engagement with the power of reading. As Christopher Lehman points out, "we have a choice to teach in ways that either raise engagement and joy or smash it to bits... We can teach lessons about close reading, but if our students are not...working to apply these skills then we probably are only close teaching, [and our students] are not actually close reading."

In this workshop we will consider approaches to close reading that help students read more deeply and develop habits of mind they can apply with independence across texts.

### Participants will:

- Explore what it really means to closely read a text and why it's so important.
- Consider how to make close reading engaging and successful for our students.
- Examine practical strategies that increase students' reach as readers and thinkers.
- Learn ways to utilize paired texts and text sets to support close reading.
- Investigate the types of questions that support text focused conversations that interest students and promote critical thinking.

**Mary Canner** brings a wealth of knowledge, energy and passion to her highly successful work with educators, helping them develop and refine their approaches to literacy instruction so all students become more engaged, skillful readers and writers. She teaches in Framingham State University's Literacy and Language M.Ed. Program and previously served in the roles of classroom teacher, reading specialist and school principal. Under Mary's leadership as a principal, her school was one of 26 schools in the U.S. and Canada honored with the International Reading Association's Exemplary Reading Program Award.

[Register online at www.msaa.net](http://www.msaa.net)

**LEADERSHIP MATTERS**

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