



MASSACHUSETTS SCHOOL ADMINISTRATORS' ASSOCIATION



An MSAA Professional Development Workshop for: Teams of District Level Leaders, School Administrative Leaders, Student Support Leaders, and Teacher Leaders

Recalibrating a Code of Conduct, Character, and Support

A One-Day Leadership Institute



Featuring *Engaging Schools* Presenter: **Larry Dieringer**

Monday, March 25, 2019
at the MSAA Office, Franklin

Sign-In: 8:00am–8:30am
Workshop: 8:30am–3:00pm

PD Hours: 6
Content Area: *Leadership and Administration*

Fees: Member \$215 / Non-Member \$285

MSAA Contact: pd@msaa.net

This one-day institute is for teams from school districts that are considering recalibrating or making strategic revisions to their codes of conduct and/or school level student handbooks to incorporate a restorative and accountable approach to school discipline, student support, and the overall climate in schools. Examples of codes of conduct will be shared along with opportunities to consider key areas for improvement. During this highly interactive institute, participants will explore answers to this essential question: In order to incorporate an accountable and restorative approach into the code of conduct, character, and support, what do we maintain and what do we revise in order to best serve the needs and interests of students, families, and staff?

Each participant will receive a complimentary copy of the book *Shifting Gears: Recalibrating Schoolwide Discipline and Student Support – A Restorative and Accountable Approach for Middle and High Schools* to be used in conjunction with the workshop.

Larry Dieringer is a national expert in helping districts and schools to recalibrate school discipline. He has been executive director of *Engaging Schools* for over twenty years. Larry is an experienced school consultant, professional development leader, and university lecturer and has worked nationally with districts on issues including schoolwide discipline and student support, social and emotional learning, advisory development, continuous school improvement, and systemic reform.

[Register online at www.msaa.net](http://www.msaa.net)

LEADERSHIP MATTERS



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