

## Unlocking Student Learning With Writer's Notebooks, Grades 3-8



Featuring **TEACHERS21** Presenter  
**Mary Canner**

**Friday, March 9, 2018**  
at the MSAA Office, Franklin

**Sign-In/Registration:** 8:00 am to 8:30 am  
**Workshop:** 8:30 am to 3:00 pm  
**Fees:** Member \$195/Non-Member \$260

6 Professional Development Hours

PD Content Area: *English Language Arts/Literacy*

Explore the power of writer's notebooks in the classroom to promote active learning for all students and improve student enjoyment of and engagement in writing. Examine practical, classroom-tested strategies to launch writer's notebooks and to expand students' ability to think, talk and write more effectively across genres.

### Participants will:

- Learn approaches for launching and sustaining writer's notebooks in the grade 3-8 classroom.
- Examine classroom-tested techniques for using writer's notebooks to:
  - ◊ generate and expand topic ideas
  - ◊ support content development and revision
  - ◊ teach writing craft across genres (persuasive, informational/ explanatory and narrative texts)
  - ◊ build vocabulary and language mechanics knowledge and application
  - ◊ foster student self-assessment, goal setting and individual commitment to learning
  - ◊ promote life-long habits of mind, fostering students' stamina and reach as writers and thinkers
- Develop a sample writer's notebook that can be used as a model in their school or classroom.

**NOTE:** The sessions on *Unlocking Student Learning With Reader's Notebooks (February 2)* and *Unlocking Student Learning With Writer's Notebooks (March 9)* deal with related topics. Participants are encouraged to sign up for both sessions since they complement each other, but participants may elect to sign up for one or both sessions.

**Mary Canner's** work with students and educators is grounded in her commitment to help all students become engaged, skilled readers and writers. In her previous roles as classroom teacher, reading specialist, and school principal, in her ongoing work as an adjunct professor at Framingham State University in the Literacy and Language M.Ed. Program and as a literacy consultant in schools and districts, Mary's expertise in effective reading and writing instruction has helped educators develop and refine their approaches to literacy learning resulting in increased student success. Under her leadership and guidance as principal, her school implemented a comprehensive literacy instructional model which resulted in the school being selected as one of 26 schools in the U.S. and Canada honored with the International Reading Association's Exemplary Reading Program Award. She brings a wealth of knowledge, energy and passion to her highly successful work as a consultant / presenter supporting educators' learning, reflection, and collaboration so their students thrive.

[MSAA Registration Policies & Procedures](#)

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