

A professional development offering for: K-12 Classroom Teachers, Special Educators, Guidance Counselors, Department Heads, Team Leaders, Curriculum Coordinators, Principals, and Assistant Principals



Teaching and Reaching Your Students on the Autism Spectrum



**Featuring Ribas Associates Presenter
Jane Hardin**

**Friday, March 23, 2018
at the MSAA Office, Franklin**

Sign-In/Registration: 8:00 am to 8:30 am

Workshop: 8:30 am to 3:00 pm

Fees: Member \$195/Non-Member \$260

6 Professional Development Hours

PD Content Area: Special Education

About 1 in 68 children (or 14.7 per 1,000 8-year-olds) were identified with Autism Spectrum Disorder (ASD). It is important to remember that this estimate is based on 8-year-old children living in 11 communities. It does not represent the entire population of children in the United States. —Latest Statistics from the CDC, retrieved 6/17/15

This workshop will address the following questions and issues for discussion:

- Why is this diagnosis so prevalent? What is the Latest Research on Early Diagnosis?
- What do I need to know about working with learners with social pragmatic deficits?
- How do I help students with social deficits learn to understand body language and personal space?
- What does it mean to be tactile defensive?
- How do I structure my classroom environment to make students with ASD more welcome?
- How do I use differentiated instruction more effectively with students with ASD?
- What about the other students? What do they need to know?
- What is meant by "Explicit Instruction"?
- How do I capitalize on the learning strengths of children with ASD?
- Discussion of a variety of behavioral methods from ABA, to Floor Time to Life Experience and others recognized in the field.
- What does it mean to "think in pictures"?
- Post-secondary options for children with ASD...Yes, attending college is now an option for many!

Jane Hardin began her career teaching both general education and special education in public schools. During her time as a resource room teacher, her program was selected as an exemplary model by the National Council for Exceptional Children. For the last 20 years, Jane has been a member of the Simmons College Faculty, supervising and training student teachers and interns entering the field of special education. In addition, she has served as a consultant for a variety of school systems both locally and nationally and was a board member of the Massachusetts Council for Exceptional Children. Jane's B.A. is in general education, and she has a M.Ed. in Teacher of Children with Special Needs. Her areas of training and consultation include Response to Intervention, Classroom and Behavior Management, The Changing Face and Needs of the Student with ASD, Teaching Students with Emotional and Behavioral Issues, How Anxiety Impacts the Learning Process, What Educators Need to Know About TBI.

[MSAA Registration Policies & Procedures](#)

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